



# Reducing Carbon Emissions To Net Zero

## OUR AMBITIONS

- 1. Being Net Zero Carbon in our Scope 1 and 2 emissions by the end of one school 'generation' of pupils\* by 2028;**
- 2. A 50% reduction in our Scope 3 emissions by 2028;**
- 3. Being Net Zero Carbon in our Scope 1, 2 and 3 emissions in two generations of school pupils by 2035.**

\*one generation is defined as pupils joining in Reception and leaving in Year 6, or, joining in Year 7 and leaving in Year 13, from September 2021

## THE TASKFORCE

A Net Zero Taskforce has been set up, representing governance and leadership interests across the Trust. The Taskforce will use the following identified areas for pursuing its Net Zero intent:

### Education and the pupil and the student experience

Foster deep learning that engages and develops pupil and student understanding of sustainability and enhances their school experience.

Develop educational initiatives to build a world-class reputation for high quality education on climate-related issues, for example by:

- Provide opportunities for every pupil and student to study and work on climate related issues
- Deliver programmes with a sustainability agenda
- Deliver pedagogically innovative teaching practices to reduce carbon emissions, and,  Enhance pupil and students' attitudes and skills for living sustainably.

Support behavioural and cultural changes to enable carbon reduction targets to be met through engagement across the Trust's schools and wider community.

### Engagement and Leadership

Support Net Zero activity offering pupil and student leadership in their communities; positive dialogue to build environmental sustainability; and, supporting the Trust's and District and County Council strategic goals.

Supporting the transition to the Net Zero carbon economy through the Trust's strategy and its core decision making, and throughout its core values and its commitments.

Working with key partners from the local community, other schools, industry, public sector bodies and third sector organisations, to support the transition to the Net Zero carbon economy.

Enable all pupils, students and staff to change social norms through on-going education and incentivisation.

Demonstrate top down leadership and support grass roots engagement by working closely with pupils and students, leadership groups and individuals.

## **Resources and Operations**

Determine how, and then mobilise actions towards Net Zero targets, so that the Trust reduces the impact of its operations and the resources that it uses, to have a positive impact on the local environment, through the effective management of its estate and operations. To include space utilisation, energy use, carbon management, transport, waste management, built environment, procurement, and biodiversity on school sites.

Taking the principles of the Trust's Net Zero Framework into account in all key funding and investment decisions.

For example:

Catering - radically reduce products and practices with high environmental impact, including the amount of meat served. Increase provision of healthy and sustainable items. Review benefits of local and seasonal produce. Reduce waste: food, packaging, plastics.

Plant new pupil/student/community woodlands as carbon sinks and for biodiversity, education and community benefits. Designate and protect specific sites on the estate.

Continue to provide incentives and action to support behaviour change such as the Cycle to Work Scheme, more on-line meetings and less travel to face-to-face meetings, as appropriate. Institute a Net Zero Hero Award (or similar).

## **Governance, communication and quality assurance**

Ensure that the Net Zero aims and objectives are delivered and celebrated in a transparent way, with public accountability through transparent disclosure of progress against our Framework, including through the Trust's Annual Report.

Ensure transparent communications throughout the journey to create a movement for change. Ensure the marketing of our schools and their education spreads a clear, substantive and meaningful message about the centrality of sustainability and the Trust's Net Zero carbon commitment.

Develop a Net Zero scorecard to provide on-going data on how well the trust and its schools are moving towards the net zero ambitions, available on the trust and schools' websites.