

ABINGDON LEARNING TRUST

Special Educational Needs and Disabilities

STANDARD

PRIMARY CORE PRINCIPLES



We believe that all pupils deserve a tailored and comprehensive approach and appropriate provision to achieve their full potential.

Having high expectations from all stakeholders is key in changing the life outcomes of our students.

Being able to read, write and fully engage with learning, despite challenges, empowers our pupils and removes fear of failure.

Feeling listened to and appropriately supported means that our pupils can engage with learning and extra-curricular opportunities.

Having broad, inclusive academic and pastoral opportunities that enrich our pupils' life, means that they develop their life skills, learn better and aspire for a greater future.

Mentoring and adult support help our pupils to feel safe, listened to, supported and championed.

'I HAVE HIGH EXPECTATIONS FOR MYSELF'

Close academic progress monitoring, reviews three times a year, regular and effective communication between parents, school and outside agencies.

A tailored but aspirational curriculum for all our students, with a consideration for bespoke alternative provision including overlearning.

'I HAVE NUMERACY AND LITERACY SKILLS THAT HELP ME LEARN'

Provision of Specialist Maths Programmes with success criteria and engaging resources.

Appropriate Access Arrangements identified early and implemented to develop confidence and normal way of practice.



'I HAVE SOMEONE WHO IS THERE FOR ME AND BELIEVES IN ME'

A team of skilled and experienced Teaching Assistants and SEND TAs to promote inclusive learning in, and outside the classroom.

A fully trained ELSA to support pupils 1-1, in small groups or whole class sessions.

A wide range of social, emotional and mental health interventions and activities to promote positive mental health and healthy relationships.

'I HAVE A WIDE RANGE OF OPPORTUNITIES AND EXPERIENCES'

School trips, residential and trips to support curriculum themes.

After school clubs, to develop healthy living as well as communication, self-esteem and social skills

'I AM NEVER ALONE. WE ARE A PARTNERSHIP'

Contribution from family, school, pupils and all relevant outside agencies at reviews and meetings.

Involvement with a wide range of outside agencies including PCAMHS, Special Educational Needs Support Services.

Peer support and programmes through Resilience groups, social skills sessions and extra-curricular activities.

Peer mentors for friendship or social help.