

# ABINGDON LEARNING TRUST

## PUPIL PREMIUM STANDARD

### CORE PRINCIPLES

We believe that if our children 'can' they will be empowered to thrive in the classroom. We remove barriers and excuses to encourage ambition and self-belief.

Good attendance is key in changing the lives of our students and supporting families to ensure their child attends over 95%; this requires tenacity, empathy and support.

Being able to read, write and fully engage with learning, empowers our students and removes fear of failure.

Feeling nourished and ready to learn means that our students can engage with all learning opportunities and so we seek to remove hunger, embarrassment, fear and excuses.

Having broad opportunities that enrich the cultural capital of our students, means that they have contextual understanding, learn better and aspire for greater things.

Mentoring and adult support help our students to feel safe, supported and championed.

### 'I HAVE GOOD ATTENDANCE'

Family liaison through parent/student conference, close monitoring, home visits, PP student manager for daily contact to offer kindness, a listening ear whilst establishing clear boundaries

The right curriculum for the right child, including consideration of alternative provision including college or work placement, over learning

Early intervention for behaviour support and inclusion of outside agencies, including CAMHS, Family Solutions Service and the attendance team

### 'I AM READY TO LEARN'

Breakfast Club to start the day with a full belly, with a warm smile from a trusted adult to help establish a routine for learning

£100 a year scholarship scheme that students can choose to spend in any way that supports their circumstances

Access to IT – chromebook or laptop loan, home provision with dongles and remote devices, as well as other learning equipment, to ensure barriers are removed

## 'I HAVE GOOD LITERACY SKILLS'

Reading mentors through the buddying scheme to guide reading weekly and support comprehension development

Accelerated Reader Scheme – incentivised daily reading package

Bedrock vocabulary strategy to build comprehension skills and grow confidence

Writing support, to share, compose and develop ideas for writing

Reading for pleasure as part of our curriculum

## 'I HAVE SOMEONE WHO HELPS ME FEEL I CAN ACHIEVE'

Daily collaboration with our support staff, who oversee the individual needs of each pupil and establish what is needed to support aspirations

Learning mentors to support with learning related issues  
Spotlighting in lessons, to plan, assess and provide helpful support

Peer mentors for friendship or social concerns



## 'I HAVE GOOD OPPORTUNITIES'

Encouragement to take on school leadership roles that build confidence and develop oracy

Contribution to school trips (a third) out of school hours, including Duke of Edinburgh Award, residential and trips abroad

Fully funded trips during the school day (e.g. Year group day trip) and priority places

Summer School before starting Year 7, to build confidence and feel safe before starting in September

Weekly after school club that focuses on life skills, relationship building, oracy, world affairs and fun

Tutoring Programme in KS4 – schedule in the school day to support learning and homework

Priority work experience placements to broaden aspiration