



CONFERENCE 2025

MONDAY 7TH JULY, FITZHARRYS SCHOOL

OPTIONAL SEMINARS BOOKLET

Outline of the Day

8:30-8:40, Hall, all Arrival, coffee				
8:40-9:00, Library, all invited, informal All are invited to bring coffee to our research fair , to see the publications and projects of the Fitzharrys Teaching and Learning Research group, and to discuss their findings.				
9:00-9:05, Hall, all Welcome <i>Led by Dr. Fiona Hammans</i>				
9:05-9:45, Hall, all Keynote				
9:45-10:05, Hall, all Trust vision for appraisal and CPD <i>Led by Julie Tridgell</i>				
10:05-10:10 Movement				
10:10-10:40 Optional seminar 1				
10:40-11:00 Break				
11:00-11:30 Optional seminar 2				
11:30-11:35 Movement				
11:35-12:05 Optional seminar 3				
12:05-12:10 Movement				
12:10-12:40 Optional seminar 4				
12:40-13:25 Lunch				
13:25-13:55 Optional seminar 5				
13:55-14:00 Movement				
14:00-14:40 Hall John Mason Staff Plenary, reflection and key takeaways <i>Led by Al West</i>	14:00-14:40 S5 St Michael's Staff Plenary, reflection and key takeaways <i>Led by Hayley Leyshon</i>	14:00-14:40 S4 Rush Common Staff Plenary, reflection and key takeaways <i>Led by Kristen Fawcett</i>	14:00-14:40 Library Fitzharrys Staff Plenary, reflection and key takeaways <i>Led by Will Speke</i>	14:00-14:40 M14 Central team Plenary, reflection and key takeaways <i>Led by Zoe Bratt</i>
14:40-14:45 Movement				
14:45-15:00 Hall, all Plenary and evaluation <i>Led by Dr. Fiona Hammans</i>				

Aims of the Conference

The inaugural Abingdon Learning Trust conference intends to:

- showcase and develop the whole trust ethos
- put professional development at the centre
- provide opportunities to learn from one another and share professional learning
- strengthen connections between schools, developing professional networks.

The Keynote Address

Our keynote speaker will be Neil Jurd.

Neil Jurd OBE is the author of the bestselling 'The Leadership Book' and founder of the award-winning Cumbria leadership development company Leader-Connect.

Neil served as an army officer leading soldiers on operations in Iraq, Sierra Leone, Bosnia and Yemen, as well as teaching leadership at the Royal Military Academy Sandhurst. Neil established Leader-Connect 10 years ago and major clients include Virgin Media, The University of Sheffield, and Sanofi Pharmaceuticals. Leader-Connect also work with small and medium sized businesses, schools and educational trusts. Leader-Connect recently launched an online training platform where you'll find leadership and team development videos and courses.

Neil has founded two successful local charities, including the Michelle Jurd Trust which supports extra-curricular activities for young people, is a director of Alertacall and an entrepreneur in residence at Lancaster University. He was awarded the OBE in 2021. Leader-Connect recently won the Cumbrian Training and Education Business of the year Award 2024.

The Optional Seminars

During the conference, you will have the opportunity to attend **five** optional seminars.

Seminars will be presented by colleagues from across the Abingdon Learning Trust. The themes of the optional seminars fall in line with the aims of the conference outlined above, and are as follows:

1. Working collaboratively as teams across the Trust
2. Developing leaders in schools
3. Working together to enhance transition
4. Adaptive teaching
5. Supporting vulnerable learners
6. Using AI and other technology to enhance efficiency and reduce workload

Please complete the sign-up sheet, selecting your seminar choices, by Monday 16th June.

OPTIONAL SEMINAR 1: CHOOSE FROM...

Beyond barriers: supporting vulnerable learners to thrive

A session for all, this will inspire us to create inclusive environments where all learners can be empowered to reach their potential.

Pauline Wileman, Deputy Headteacher, Fitzharrys

Pauline has worked in Secondary education for 27 years. She trained as a PE teacher and was a head of faculty and year leader before moving into school leadership, including assessment, curriculum, behaviour and attendance, safeguarding and inclusion.

Ensuring a smooth transition from Primary to Secondary School

A collaborative, discussion-based seminar focusing on how primary and secondary colleagues can work together to enhance transition.

Emma Walton, Assistant Head, Year 6 Class Teacher and Y5/6 Phase Lead, Rush Common School

Emma is Assistant Headteacher at Rush Common School and has been teaching for 11 years. She is Year 5/6 Phase Lead and has organised transition for Year 6 for the past 5 years.

Building and leading a team

A session for leaders or prospective leaders of teams, whether teaching or support staff.

Neil Jurd, Founder, Leader Connect

Neil Jurd, OBE, is the founder of Leader-Connect and the author of the best selling "The Leadership Book".

Collaboration for site team (seminar 1 and 2)

An opportunity for site teams to collaborate across the Trust. Please note that this will run across two seminar slots, lasting 60 minutes.

Facilitated by Zoe Bratt, COO

Zoe has worked within the education sector for over 20 years. She has held a variety of positions within the administration sector starting as a school administrator in a preschool, through to COO of an Academy Trust.

How high-quality interactions with children move learning forward in EYFS

Ideal for all colleagues in EYFS, this session will focus on interactions with children.

Kealey Wort, Head of EYFS, Rush Common School

Kealey is currently the Head of the EYFS at Rush Common School and has been teaching in Early Years for 10 years.

Speed date your leaders: support staff

In this session, aiming to explore career progression and pathways in the support staff, leaders from across the Trust will speak briefly about their role, and their career pathway, with a chance to ask questions.

Facilitated by Carole McKivitt, Head of HR, Support Staff and Head's PA, Fitzharrys School

Carole is Head of HR, Support Staff and PA to the Headteacher at Fitzharrys School. She has worked in secondary education for 30 years and is CiPD qualified with a Diploma in Human Resources Practice.

Supporting KS4/5 transition with structured independent work

A session for those seeking to support students to embed good habits for independent working at A Level.

Stephanie Johnson, Science, John Mason

Steph has been a science teacher at John Mason for 6 years, since joining as an NQT. She is currently completing NPQ LT, with a focus on increasing student motivation.

Using Bromcom

A session for all those seeking to get more out of Bromcom.

Paula Humphrey, Data Manager, John Mason

Paula has been data manager at John Mason School for 15 years, and previously worked as a statistician in the medical diagnostic industry.

Collaboration for Science technicians (seminar 1 and 2)

An opportunity for Science technicians to collaborate across the Trust. Please note that this will run across two seminar slots, lasting 60 minutes.

Sarah Body, Lead Science Technician, Fitzharrys

Sarah has been a science technician at Fitzharrys for 7 years, supporting a busy science team and developing Science and Eco clubs.

New school food expectations (seminar 1 and 2)

A practical challenge, full of fun, exploring what staff could do to promote a love of cooking. Please note that this will run across two seminar slots, lasting 60 minutes.

Facilitated by Justin Sercombe and Emily Collins

Justin has been in catering for over 37 years with 21 of these years working at John Mason. Emily has worked in the catering trust for over 10 years.

OPTIONAL SEMINAR 2: CHOOSE FROM...

Psychology of resilience/motivation

An opportunity to learn about the cognitive science (psychology) of resilience and motivation: for all. Identifying motivators for different learners and how to apply appropriate strategies in the classroom to motivate all.

Emma Tilley, Director of Social Sciences, and Leah Finnie, Director of Performing Arts, John Mason

Emma has been teaching psychology for 13 years and Leah has been teaching drama for 9 years. They began their roles as head of subject at their previous schools and have both become heads of faculty at John Mason.

Communication and team work for support staff

A practical session for support staff colleagues.

Louise Stevens (Trust Head of HR) and Romaine Young (Trust Head of Finance)

Romaine has been the Head of Finance in the Central Office since November 2018; prior to this, she was the Finance Manager at Fitzharrys School for 15 years. Louise is an experienced HR professional with over 20 years' experience, both in the private sector and education sector.

Maintaining high standards of writing

An opportunity for primary and secondary colleagues to explore how to maintain high standards in writing.

Jenny Neal, Year 6 class teacher and English Lead, Rush Common

Jenny has been teaching for 8 years and is the Reading and English lead at Rush Common School. She has recently passed the NPQLL.

Aspiring senior leaders: skills development

Primarily for colleagues new to, or aspiring to, senior leadership.

Neil Jurd, Founder, Leader Connect

Neil Jurd, OBE, is the founder of Leader-Connect and the author of the best selling "The Leadership Book".

Collaboration for site team (seminar 1 and 2)

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How to enhance continuous provision in EYFS

An opportunity for collaboration for colleagues working in EYFS.

Lucy Harrison, Reception Class Teacher and Reception Lead, Rush Common School

Lucy has been teaching for 10 years and has had the pleasure of working in Early Years for the last 5. She is passionate about play and loves to see children exploring their learning.

Instructional coaching: making the most of developmental lesson observations

A session on instructional coaching for all who are involved in the observation and feedback process, looking to make this a more meaningful, and collaborative, process that genuinely improves practice. This session will be of particular interest to those involved in teacher development, including that of ECTs and trainee teachers.

Stella Vassiliou, Lead Mentor, Ridgeway Education Trust

Stella Vassiliou has been teaching English in Oxfordshire for nearly 25 years. She has led whole-school initiatives in the areas of Oracy and Vocabulary and, for the past ten years, has overseen the training of interns, Associate Teachers, trainees and ECTs at Didcot Girls' School. She now works as Lead Mentor for the Ridgeway Education Trusts's SCITT programme, run in association with Teach First.

Using task boards to support learners with SEND

Considering principles of chunking and adaptive teaching, this session will offer training in how to use task boards to support learners.

Kate Amos, SENDCo, Fitzharrys

Kate is currently the SENDCo at Fitzharrys, and has been teaching since 2000 in a variety of different schools in Oxfordshire; her subject is English and literacy.

Improving attendance

Drawing on research that suggests that we can all have an impact on improving student attendance, this is a session for all.

Jamie Clelland, Assistant Head, Fitzharrys

Jamie is an Assistant Headteacher at Fitzharrys School with responsibility for Behaviour and Attendance. Jamie was a Head of Humanities, and then a pastoral middle leader before moving to Fitzharrys in 2024.

Troubleshooting in Excel

You will be encouraged to share beforehand a specific query about Excel and its possible uses; the session will run as a workshop to meet your particular needs.

Please note that the training facilitator for this session is yet to be confirmed.

Collaboration for Science technicians (seminar 1 and 2)

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Sarah Body, Lead Science Technician, Fitzharrys

Sarah has been a science technician at Fitzharrys for 7 years, supporting a busy science team and developing Science and Eco clubs.

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Justin has been in catering for over 37 years with 21 of these years working at John Mason. Emily has worked in the catering trust for over 10 years.

OPTIONAL SEMINAR 3: CHOOSE FROM...

Bridging the gap: connecting the academic and pastoral

A session ideal for all student-facing colleagues. This will explore balancing the pastoral needs of students while supporting them to thrive academically.

Portia Allen and Rosie David, Student Wellbeing Managers, Fitzharrys School

Rosie has been working as a Student Wellbeing Manager at Fitzharrys School for 10 years, and is also a Deputy Safeguarding Lead and Careers Advisor. She has a wide experience in pastoral care, academic support and safeguarding issues.

Portia has been working as a Student Wellbeing Manager at Fitzharrys School for 13 years. She is also a Deputy Safeguarding Lead, manages the alternative provision packages for students and coordinates the mental health interventions in school. She has a foundation degree in Support for Learning and is currently completing a Psychology degree.

Career opportunities and progression for support staff

This session is for those looking to explore what their career path and progression in the support staff might look like.

Carole McKivitt, Head of HR, Support Staff and Head's PA, Fitzharrys School

Carole is Head of HR, Support Staff and PA to the Headteacher at Fitzharrys School. She has worked in secondary education for 30 years and is CiPD qualified with a Diploma in Human Resources Practice.

Precise teaching to maximise learning

A research-driven exploration of precision in the classroom: for all teachers. The session will focus on task setting, questioning, pace and praise.

Alicia Corley, Assistant Head, Fitzharrys

Alicia is an experienced Senior Leader and has led Teaching and Learning in three schools over the course of nearly 10 years. She also teaches Religion, Philosophy and Ethics, Sociology and Psychology.

Collaboration for administrators (seminars 3 and 4)

An opportunity for administrators to collaborate across the Trust. Please note that this will run across two seminar slots, lasting 60 minutes.

Facilitated by Zoe Bratt, COO

Zoe has worked within the education sector for over 20 years. She has held a variety of positions within the administration sector starting as a school administrator in a preschool, through to COO of an Academy Trust.

Facilitating the sharing of good practice of teaching assistants

For any teaching assistants that are interested in sharing good practice with other teaching assistants in schools across the Trust.

Helen Hawthorne, Teaching Assistant, Rush Common School

Helen has been a teaching assistant at Rush Common School for two years. During this time she has often worked with the most vulnerable SEN pupils, but has also taught groups of pupils and whole classes.

Troubleshooting in Excel

You will be encouraged to share beforehand a specific query about Excel and its possible uses; the session will run as a workshop to meet your particular needs.

Please note that the training facilitator for this session is yet to be confirmed.

Supporting ECTs to succeed

Ideal for colleagues seeking to enhance their work with ECTs, or those new to ECT mentoring.

Leah Kendry, Deputy Head, Rush Common School

Leah has worked in primary education for 16 years and been Deputy Headteacher at Rush Common for 4 years. She has acted as both a Mentor and Induction Tutor for ECTs for the past years.

Action research and its role in our Trust

This session will delve into the value of creating research-rich communities as well as provide attendees with practical tools for carrying out their own research projects. It will be particularly of use to anyone interested in research, ECTs about to begin their second year, and mentors of ECTs.

Rebecca Lefroy, Professional Tutor and teacher of English, Fitzharrys

Rebecca has been Professional Tutor and English teacher at Fitzharrys since September 2023. She has carried out a range of informal and formal research projects, publishing and reviewing in both the U.S. and U.K., and was delighted to co-launch the Fitzharrys Teaching and Learning Research Group this year.

Cooperative learning

An introduction to the principles of cooperative learning, with an opportunity to explore how successful application of these principles can lead to accelerated achievement for all your pupils.

Alastair West, Headteacher, John Mason

Alastair has taught Science in secondary and all-through schools across Oxfordshire, Buckinghamshire and Nottinghamshire. He is passionate about Teaching and Learning, with a focus on maximising pupil progress using pupil focused strategies in the classroom.

Building positive relationships with students and families

An exploration of key principles in building positive relationships with hard-to-reach students and their families, this session will be of benefit to all colleagues who interact with students and home.

Jack Crowe, Head of KS3 and PE teacher, Fitzharrys

Jack has teaching PE for 8 years in secondary schools. He has been a Head of Year for the past four years in different schools and across different Year groups from Years 8 to 11.

Achieving top grades in Science

In this session, Ellen will disseminate expertise gained from CPD from STEM learning. The focus of the session will be on further development of practice, stretch and challenge, to match our aspirational approach to Science GCSE.

Ellen Crowe, Second in Science, Fitzharrys

Ellen is the Second in Science at Fitzharrys. She has been teaching Science with a specialism in Biology at secondary level for 7 years. She has marked for AQA Biology at A level.

Engaging Girls in PE

For teachers of PE interested in engaging girls in this curriculum area.

Natalie Uzzell, Teacher of PE, John Mason

Natalie has been 2nd in PE and I/C girls PE. Natalie is passionate about inspiring and engaging girls in PE and has recently completed some external CPD on this.

Teaching Shakespeare

For teachers of Drama, English, and Literacy, this session will consider how best to approach Shakespeare, and how to bring RSC principles into the classroom.

Maurey Lancaster, Performing Arts teacher, Fitzharrys

Maurey has taught Performing Arts in Abingdon, London, Jamaica, Ghana, Spain and New York for thirty years. She was a Lead Teacher for the Performing Arts in the London borough of Lambeth, and was a professional actress and director in the US prior to becoming a teacher.

Embedding dual coding to support all learners

A session of particular use to teachers, this will draw on research to consider what impact dual coding might have in supporting students.

George Miles, DT teacher, Fitzharrys

George has spent his ECT 2 year looking into different teaching and revision techniques to improve key knowledge gaps in Design and Technology. Primarily focusing on KS4 and the use of dual coding, he has also been thinking long term about how this could be embedded throughout the department's curriculum.

Changing staff habits

A session for those wishing to lead a change within a team.

Robin Conway, Deputy Head, John Mason

Robin has been teaching at John Mason School for 19 years. He has held a number of roles, including Head of Humanities and Research Lead. He is currently Deputy Head Teacher.

Career opportunities and career pathways for teachers

This session is for those looking to explore what their career path and progression in teaching might look like.

Hayley Leyshon, Headteacher, St Michael's

Hayley has been a primary teacher for 18 years and has been a Head since September 2020. She has worked as an Education Leadership and Curriculum Consultant as well as delivered a number of leadership programmes for OTSA.

Whole school PSHE

This session will provide leaders, aspiring leaders, and all teachers of PSHE with an opportunity to consider what whole-school PSHE provision looks like.

Dan Whitley, Head of PSHE, RSE and Diversity, and teacher of Maths, Fitzharrys

Dan is the Head of PSHE, RSE and Diversity at Fitzharrys School. He is a Mental Health First Aider, has received training from the PSHE Association and attended several conferences discussing Diversity, Equality & Inclusion.

Using Maths Hub

An introduction into the teaching of Mastery in Maths and the opportunities available through the BBO Maths Hub.

Sarah Atkey, Director of Maths, John Mason

Sarah has been teaching Mathematics at secondary level for 18 years. She was the Head of Maths at Bartholomew for 11 years before joining John Mason as Director of Mathematics in September. She is currently in her 2nd year of becoming a Maths Mastery Secondary Specialist for NCETM and also marks Edexcel Pure Mathematics at A level.

OPTIONAL SEMINAR 4: CHOOSE FROM...

AI for Teaching Workload: Practical Tools for Busy Classrooms

This session will focus on the use of AI for teachers, and how it can be used to support with administration.

Ben Gilkes, Assistant Head, John Mason

Ben Gilkes has been teaching at John Mason School for over 13 years, specialising in Science with experience also in Maths and Music. As a long-standing Head of Year 11 and Director of Key Stage 4, he brings extensive leadership experience in pastoral care and academic strategy. Passionate about technology, Ben is particularly interested in how AI and digital tools can streamline school systems, reduce teacher workload, and increase overall efficiency in education.

Maximising progress of SEND and/or low attaining pupils in lessons

A session for teachers and teaching assistants.

Sarah Coleman, Year 5 Class Teacher, Rush Common School

Sarah currently teaches Year 5, and has taught upper Key Stage 2 for four years. She has experience in mentoring Early Career Teachers and student teachers. As a parent, teaching assistant and teacher, Sarah has experience in adapting practice to meet specific educational needs.

Streamlining assessment and feedback in practical subjects

In this session, good practice for making marking and feedback streamlined and purposeful in the practical subjects will be explored.

Tom Lee, Head of Arts Faculty, Fitzharrys

Tom Lee is head of Arts, Performance and Technology at Fitzharrys. He has been teaching Art and Design at secondary level for 18 years. He has been developing assessment structures at KS3 which reduce teacher workload while maintaining quality feedback.

Knowing yourself as a leader

A session on evaluating and improving your leadership skills.

Neil Jurd, Founder, Leader Connect

Neil Jurd, OBE, is the founder of Leader-Connect and the author of the best selling "The Leadership Book".

Collaboration for administrators (seminars 3 and 4)

An opportunity for administrators to collaborate across the Trust. Please note that this will run across two seminar slots, lasting 60 minutes.

Facilitated by Zoe Bratt, COO

Zoe has worked within the education sector for over 20 years. She has held a variety of positions within the administration sector starting as a school administrator in a preschool, through to COO of an Academy Trust.

How do school leaders use data?

This session will seek to bridge the gap between the generation and utilisation of data, articulating how school leaders use the data generated by their teams. It will be useful for support staff who are asked to generate data, to see how this is utilised, and for anyone interested in learning how to get the most out of reading data.

Julie Tridgell, Director of Education

Julie has been Director of Education at ALT since September 2024. Prior to joining the Trust, Julie was a Headteacher and has worked extensively in leadership development across schools and MATs.

Communicating with families: de-escalation

This session is for anyone who has to have difficult conversations with families: it will explore practical ways of de-escalating potentially challenging situations.

Jamie Clelland, Assistant Head, Fitzharrys

Jamie is an Assistant Headteacher at Fitzharrys School with responsibility for Behaviour and Attendance. Jamie was a Head of Humanities, and then a pastoral middle leader before moving to Fitzharrys in 2024.

Recording verbal feedback

An opportunity for teachers to learn more about voice-to-text software, and how this can be utilised to provide meaningful feedback to students.

Ed Duckham, Humanities, John Mason

Ed has been teaching a variety of subjects at secondary level for over 30 years, in literacy-based subjects where the need for effective feedback is essential, but heavy on time.

KS2/3 Transition Maths

An opportunity for primary and secondary colleagues to explore Maths at transition.

Sarah Atkey, Director of Maths, John Mason

Sarah has been teaching Mathematics at secondary level for 18 years. She was the Head of Maths at Bartholomew for 11 years before joining John Mason as Director of Mathematics in September. She is currently in her 2nd year of becoming a Maths Mastery Secondary Specialist for NCETM and also marks Edexcel Pure Mathematics at A level.

Advice from a moderator: Key Stage 2 English

Delivered by a moderator of KS2 English, this session will be of particular interest to primary colleagues preparing for end of year writing moderation, and secondary English colleagues seeking to understand KS2 delivery in further detail.

Fenella Satchwell, English Lead and Deputy Head, St Michael's

Fenella has been teaching for 16 years across all Key Stages and leading English for four years. She has completed NPQLL.

The PE journey for ALT students

A discussion-based workshop looking at PE curricula in our schools, and how we can support each other and our students.

Mat Davies, Director of PE, John Mason

Mat has 20 years' experience of teaching and leading in Secondary schools including Pastoral and curriculum roles at both JMS and FHS as well as other schools. He is currently Director of Physical Education at JMS.

Strategic planning: how to use the EEF implementation guide

This session will help participants to make better use of the EEF, turning reading into meaningful actions. Of particular use to those with, or aspiring to, positions of responsibility.

Robin Conway, Deputy Head, John Mason

Robin has been teaching at John Mason School for 19 years. He has held a number of roles, including Head of Humanities and Research Lead. He is currently Deputy Head Teacher.

Inclusive Teaching: Authentic Responses

A session about authentic responses to texts.

Rhea Arora, Teacher of English, John Mason

Rhea is a second-year Teach First Trainee. As part of her PGDE, she has been researching why and how to teach students to respond authentically to texts.

Ensuring equal opportunities for disadvantaged pupils/students in the wider provision

This session will appeal to all colleagues interested in ensuring that disadvantaged pupils/students have the same opportunities as their peers (e.g. extra-curricular clubs, school residentials, sports and music events, enrichment opportunities), and will include steps we can take to achieve this.

Kristen Fawcett, Headteacher, Rush Common School

Kristen has been Headteacher at Rush Common School for 6 years. The school is committed to taking actions to provide equality of opportunity for disadvantaged pupils.

OPTIONAL SEMINAR 5: CHOOSE FROM...

De-escalation of dysregulated pupils with complex needs

A session for all student-facing colleagues, with practical de-escalation tips: ideal for any teaching or non-teaching staff who come into contact with dysregulated pupils.

Nicky Drew, SENCo, Rush Common School

Nicky has been SENCO and DSL at Rush Common School since October 2023. Nicky has experience of supporting pupils with complex needs and training adults in how to de-escalate primary aged pupils.

Managing difficult conversations

Particularly of value to leaders and aspiring leaders, this session will explore the principles and practicalities of difficult conversations.

Will Speke, Headteacher, Fitzharrys

Will has been Headteacher at Fitzharrys for 5 years, and has been a senior leader for 13 years.

Using data to identify and tackle underachievement

Teachers are frequent generators and interpreters of data: this session will work through how we can make meaning from data so that it has impact.

Alison Twyford, Assistant Head, Fitzharrys School

Alison's background is in Maths. Her role focusses on using data to improve students' results across the school, as well as in her own classes.

Leadership skills for aspiring middle leaders

Primarily for colleagues new to, or aspiring to, middle leadership.

Neil Jurd, Founder, Leader Connect

Neil Jurd, OBE, is the founder of Leader-Connect and the author of the best selling "The Leadership Book".

Support staff appraisal

A chance to reflect on, and contribute to, best practice for support staff appraisal.

Zoe Bratt, COO

Zoe has worked within the education sector for over 20 years. She has held a variety of positions within the administration sector starting as a school administrator in a preschool, through to COO of an Academy Trust.

Using mini-whiteboards to check understanding

Of particular use for teachers, this session will offer practical strategies to maximise the impact of mini whiteboards in lessons.

Dr. Richard Marsh, Director of Science, John Mason

Richard has been a teacher for 11 years, having started out at The Oxford Academy before moving to John Mason. He is an enthusiastic physics teacher, with a particular fondness of atoms, although he does find electrons a bit negative.

Safeguarding scenarios

A practical session for all student-facing colleagues wishing to think through safeguarding.

Cally Batcheldor, AHT, John Mason

Cally has been the Designated Safeguarding Lead at John Mason School for the past 8 years, and has a wealth of knowledge and experience in dealing with complex cases and working with multiagencies. She has been teaching Science, with a Chemistry specialism for over 20 years, and held several senior and middle leadership roles, including Head of Year, Director of Science, and Director of Pupil Premium.

Using phonics at transition KS2/3

With specific focus on phonics at transition from primary to secondary, this practical, discussion-based session will explore how we use phonics to support students to catch up, and how we might further improve this aspect of literacy teaching.

Siobhan Mansell, Teaching Assistant, Fitzharrys

Siobhan has taught phonics at secondary school for 15 years. She taught FFT and other phonic courses when she worked at John Mason and now delivers Fresh Start at Fitzharrys for Key Stage 3.

Using ALPS

This session is ideal for all those seeking to understand the data produced by ALPS, how to interact with it in a meaningful way, and how we might use it to shape our responses to students.

Julia Preston, Director of JMF6

Jules is Director of JMF6, the joint FHS & JMS sixth form. She currently teaches EPQ and media and examines AQA English.

Revision techniques: can we make learning stick?

In this session likely to appeal to secondary teachers in particular, we will explore how to build revision techniques into our practice to maximise learning and support independence.

Dr. Severine Ouvry, Science teacher and Deputy Head of KS4, Fitzharrys

Severine has been teaching science at secondary level for 5 years. In her role as deputy head of KS4, she has taken on the KS4 revision programme during tutor time and has gained some valuable insights on students' revision techniques and habits.

Maximising progress through assessment cycles

This session will explore the interrelationship between assessment and progress, and how best to design and utilise assessment to help students to improve.

Tim Smytheman, Head of Maths, Fitzharrys

Tim has taught Maths at secondary level for 13 years. Across a range of postholder roles, he has focused on diagnostic-progress cycles which help students recognise the consistent improvement they are making.

Deconstructing and teaching poems

For teachers of English, or those across the curriculum seeking to utilise poetry in their classrooms.

Imogen Adams, Teacher of English, John Mason

Imogen is an English teacher at John Mason. She is in her fourth year of teaching with a TLR for student engagement that facilitates academic reading beyond the Literature curriculum.

Speed date your leaders: teaching staff

In this session, aiming to explore career progression and pathways in teaching, leaders from across the Trust will speak briefly about their role, and their career pathway, with a chance to ask questions.

Facilitated by Alicia Corley, Assistant Head, Fitzharrys

Alicia is an experienced Senior Leader and has led Teaching and Learning in three schools over the course of nearly 10 years. She also teaches Religion, Philosophy and Ethics, Sociology and Psychology.

Please complete the sign-up sheet, selecting your seminar choices, by Monday 16th June.